Describe what is available and what is needed in your region/district/area regarding
<ul> <li>Early Childhood programs</li> <li>School conditions for student learning</li> <li>Decreasing risk of students dropping out</li> <li>Supporting children in foster care</li> <li>Supporting homeless children &amp; youths</li> </ul>
Describe strengths and barriers you are aware of in your region/district/area regarding
<ul> <li>Fiscal &amp; accounting requirements and coordination &amp;/or consolidation of funds for ESSA programs</li> <li>Evidence based programs, strategies, and interventions for schools</li> <li>High-quality and well-rounded education for all students</li> <li>State and local agencies which can support ESSA programs</li> </ul>
Does your school district have paraprofessional requirements in addition to the NCLB requirements? If so, would your district be willing to share these with those working on paraprofessional qualifications?
Begin also thinking about Title I-A Schoolwide and Targeted Assistance school programs. These programs are under ESSA Sections 1114 & 1115. I will be asking this group for input regarding these components of ESSA as we continue to transition from NCLB to ESSA.
Thank you.
Kathy Gauby

6.16.16 klg